Chemistry 595D  
Advanced Organic Chemistry Seminar  
Spring 2016

Instructor

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| Office Hours: |
| Open |

Required Text and Materials:

1) Seminar on Seminars, Author: Kenneth Suslick, Handout

Course Description

CHEM 595D will provide students an opportunity to present one literature survey seminar to the Organic chemistry division.

Topic Selection

Satisfactory/Unsatisfactory graded students should provide topic paper at least one week prior to seminar date. Students taking the course for a grade should provide topic at least two weeks prior to seminar date.

Grading

Satisfactory/Unsatisfactory grading will be based on satisfactory completion of seminar and will be based on the instructor’s opinion on how well the student presented the topic including time management, knowledge of subject, powerpoint organization and oratory dialogue. Participation will also be required while critiquing those students giving a graded seminar as well as asking questions after everyone’s talk. Each student must ask at least one question during the semester series.

NOTE: Chemdraw structures should be reproduced by the seminar speaker and not simply copied from an article. Graphics may be copied and pasted, but must include a reference at the bottom of the slide.

Those students taking the course for a grade will be required to present to the class twice. The format will be like an ACS talk and be limited to 20 minutes. On your first seminar date, you will provide a printout of your slides (see the seminar on seminars handout provided) to each of your classmates and will make a good faith effort to provide a complete seminar. The class will have suggestions about how to make slides clearer, or how to rearrange the topics to make the presentation go smoother. One week following your first seminar, you will present the topic a second time to be graded by present faculty. Classmates will also be given a questionnaire about how well they feel you transformed your presentation. A letter grade of A, B, C, etc. will then be assigned based on the full evaluation.
Tardiness/Attendance

I will allow one absence (excused or non-excused) during the course. Further absences (excused) will be considered when appropriate.

Emergency Procedures

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on BERT's website at www.bert.siu.edu, Department of Safety's website www.dps.siu.edu (disaster drop down) and in Emergency Response Guideline pamphlet. Know how to respond to each type of emergency.

I will provide guidance and direction to students in the classroom in the event of an emergency affecting our location. It is important that you follow these instructions and stay together during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance in evacuating the building or sheltering within the facility.